

MILFORD EXEMPTED VILLAGE SUPERINTENDENT COMMITTEES
CURRICULUM, INSTRUCTION & ASSESSMENT COMMITTEE AGENDA

Agenda, April 14, 2022

Membership Attendance:

Roll call as follows:

Emily Mason	Present	Melissa Nolan	Present
John Spieser	Present	Rob Dunn	Present
Paul Daniels	Present	Jennie Berkley	Present
Dave Meranda	Present	Megan Davidson	Present
Melinda Briggs	Present	Jeff Johnson	Present
Lynsa Davie	Present	Emily Chesnut	Present

Approval of previous minutes:

Approval of the following minutes as written, **Curriculum and Instruction:** March 10, 2022

Roll call as follows:

Emily Mason	Approved	Melissa Nolan	Approved
John Spieser	Approved	Rob Dunn	Approved
Paul Daniels	Approved	Jennie Berkley	Absent March
Dave Meranda	Approved	Megan Davidson	Absent March
Melinda Briggs	Approved	Jeff Johnson	Absent March
Lynsa Davie	Approved		

Presentation (1:30 pm - 2:30 pm):

1. Tony Bagshaw, Battelle for Kids

Proposed Items for Board Agenda (2:30):

1. Approval of Diego Sevillano Gomez of Spain and Johanne Godsk of Demark to attend Milford High School as a Foreign Exchange Students for the 2022 - 2023 school year, in accordance with the Milford Board of Education Policy, JECBA
 - a. [Policy JECBA](#)
 - b. We will not be able to accept any more students due to hitting our policy maximum.
2. Approval to purchase, after a 30-day preview, the Norton Anthology - 14th Edition to utilize in grades 10, 11, AP Literature, and AP Language.
3. Approval of Curriculum Pay not to exceed 40 hours for the following employee to complete summer training and ongoing professional development as part of the Ohio Department of Education AQR Professional Learning Pilot:
 - a. Barbieri, Mike
4. Approval of Curriculum Pay not to exceed 2 hours for the following employees to complete assignments for a student receiving out-of-state medical treatment, in lieu of home instruction:
 - a. Parker, Becky
 - b. Morgan, Lindsey
 - c. Bailey, Stephen
 - d. Bennett, Christine
 - e. Stadler, Doug

Informational Items:

- Community Advisory Commission
- K-5 ELA Revision Update
- K-5 Standards-Based Report Card Update
- 6-8 ELA Revision Update - Vendor Day
- Ohio required lessons on [Student Interactions with Peace Officers](#)
 - 2022 - 2023 - Health Course integration

- Milford Summer Reading (ALL 9 - 12), Honors 9, Honors 10, AP Literature, and AP Language

MilfordReads 2022 selection for grades 9-12:

***For Everyone* by Jason Reynolds**

Description from *School Library Journal*

Jason Reynolds dedicates this lyrical masterpiece "to the dreamers, to the courageous, and everyone who wants to be," though in his author's note he admits the book-length poem began as a letter to himself "to keep from quitting." He writes "from a place of raw honesty/and love/but not at all/a place of expertise on/how to make your/dreams come true." This same humility and vulnerability permeates the entire work.

The rationale for the Selection:

1. The text is short, meant to be passed on to others, and is also available free online in a video format.
2. There is no objectionable language or questionable content.
3. The cost of the book is \$7.63 on Amazon, but again the book is meant to be passed on to others—there is a From/To section on the inside cover. We hope to build connections with this!
4. The text is hopeful, and the English Department would love to see the entire school and community embrace the book and the message, and start the year off with positivity.

Additional Summer Reading for Honors and AP English Courses

Honors English 9 and Honors English 10

Select a book that you have not read before that is included on the [Michael L. Printz award list](#). Books on this list, according to the Young Adult Library Services Association, are ones that exemplify "literary excellence in young adult literature." You may select a winner *or* an honor book from the list. Should you have questions about the nature of the content of the book, you can find an overview of it at [commonsensemedia.org](#). Be sure to discuss your book choice with your parents/guardians.

Rationale for the Selection:

- This assignment incorporates student and family choice while allowing for variety and diversity.

- As YA books, they should be age-appropriate for most, and as award winners, they have literary merit..

AP Literature

Amor Towles' *The Lincoln Highway*

Description from *Booklist*

Massive but light on its feet, this playfully thought-provoking novel from Towles follows a young man newly released from a juvenile work camp through 10 eventful days in 1954. Just as Emmett is about to head west along the transcontinental Lincoln Highway with his solemn eight-year-old brother, Billy, stowaways Duchess and Woolly take off toward New York with Emmett's prized baby-blue Studebaker, in which Emmett has hidden all the money he has in the world. Emmett and Billy hop a boxcar in pursuit, in a convoluted chase that involves a vagabond named Ulysses, Emmett's neighbor Sally, a circus, the author of Billy's favorite book, and an Adirondack hunting lodge. Towles, paying more than a passing nod to Huckleberry Finn, juggles the pieces of his plot deftly, shifting from voice to voice, skirting sentimentality and quirkiness with a touch of wistful regret.

Genre descriptions: Coming-of-age stories; Historical fiction; Literary fiction; Multiple perspectives

Rationale for the Selection:

- The text is challenging in length, but not in readability.
- Little to no objectionable language or content.
- Connections to prior learning—the Odyssey in ninth grade.
- A rich text to start the year with in AP Literature.
- Vividly drawn characters

AP Language

John Green's *The Anthropocene Reviewed*

Description from *Publisher's Weekly*

A perfectly calibrated collection that reviews and rates various aspects of the current epoch. Taking on the style of a Yelp review, Green assigns a five-star rating to each topic he covers. "Our Capacity for Wonder," for example, gets three and a half stars (due to humans' general lack of attentiveness), while Diet Dr. Pepper gets four—Green loves the drink, but finds consuming it feels like "committing a sin."

Rationale for the Selection:

- The text is a perfect mentor text for writing into the school year—offers student choice in subject matter as they mimic John Green and make their own rhetorical choices
- Little to no objectionable language or content

- The text is varied: chapters are short, the subject matter changes often from scientific to arts & culture to historical, etc.
 - The text is recent and engaging: because it mimics Yelp-style, five-star reviews, it's easy for students to read and enjoy.
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- Informational Trips

GROUP: Junior High Vex Robotics
PURPOSE: Vex Robotics World Championships
ADVISOR: Josh Haney
LOCATION: Dallas, TX
DEPARTURE DATE: 5/2/2022
RETURN DATE: 5/6/22
NUMBER OF STUDENTS: 6
OF CHAPERONES: 2

GROUP: High School Vex Robotics
PURPOSE: Vex Robotics World Championships
ADVISOR: Peter Leeper
LOCATION: Dallas, TX
DEPARTURE DATE: 5/4/2022
RETURN DATE: 5/8/22
NUMBER OF STUDENTS: 15
OF CHAPERONES: 2

GROUP: Girls Volleyball
PURPOSE: Summer Camp
ADVISOR: Amy Gill
LOCATION: Louisville, KY
DEPARTURE DATE: 7/10/22
RETURN DATE: 7/12/22
NUMBER OF STUDENTS: 30
OF CHAPERONES: 4

GROUP: DECA
PURPOSE: National Conference
ADVISOR: Toni Parker
LOCATION: Atlanta, GA
DEPARTURE DATE: 4/23/22
RETURN DATE: 4/27/22
NUMBER OF STUDENTS: 2
OF CHAPERONES: 1

- Director of Elementary Curriculum
- NEST Planning

Past Minutes:

- Board Members who would like to see historical information on approved Curriculum and Instruction minutes can find them by clicking on the link below and scrolling down the page to Curriculum and Instruction:
 - <https://www.milfordschools.org/board-of-education/Board-Committees-5/>